



# Satellite

## Supporting Quality in Family Child Care

Issue 1 of 3, Winter 2012

A System of City of Madison Accredited Family Child Care

## Sentiments from Satellite

*Annette Kornell, Satellite Director*

Happy 2012! At Satellite, we're excited to be rolling out some exciting new programs and initiatives in 2012, here's a preview:

In an effort to maintain ties with our retired providers who still want to support Satellite's work and stay connected, we're launching the **Provider Alumni Resource Team**—for former Satellite providers who want to remain "PART" of Satellite. PART members would be able to attend Satellite trainings at no cost; receive invitations to dinners and other events; borrow equipment, units and resource books; and receive our e-newsletters and mailings. When Satellite providers retire, they take with them a wealth of experience in the early childhood field—PART membership would enable these seasoned providers to make connections with our newer providers and to serve as a resource or mentor to the next generation of quality caregivers. If you're a former provider who would like to be PART of Satellite, please contact us for an enrollment form.

While PART is intended to engage our retired providers, another initiative, "Let's Talk," is intended to better support our newer providers. Let's Talk is a provider support group that will "meet" online as well as face-to-face. The live meetings will take place from 6-6:30pm, before each of our professional development events, and are open to all providers. The open office and casual social time we've offered in the past will still be available, but Let's Talk will give providers a more structured and purposeful way to interact during this time if they wish. Let's Talk Live will begin on February 8. Let's Talk Online will be launched early in 2012.

Now something for the kids and families! On February 11, we will again be hosting an open gym at Madtown Twisters West. Bring the whole family for some bouncing, climbing, balancing, spinning, jumping, running and more—lots of ways to release that pent-up middle-of-winter energy. In addition, there will be a chance to win some great prizes! If any providers, families or businesses have items to donate as prizes, we will gratefully accept them.

The list of thank-yous in this newsletter is lengthy. We are so appreciative of the many individuals and businesses who have contributed to the success of Satellite in so many different ways. Whether or not your name appears on the list, we value each and every one of you for your support. May 2012 be a year of joy and success for all! 🏠



**Satellite  
2012 Advisory  
Committee**

*Chair*

Jen Krull

*Co-Chair*

Denise Mirkin

*Members*

Anne Alexander

Lori Bonfigt

Kate Bouchard

Jen Krull

Connie Lent

Denise Mirkin

Michelle Seay

Sara Turner

Next Meeting:

March 28, 2012

at 6:30 pm at DCPC

**Satellite**

*Director*

Annette Kornell

*Family Child Care*

*Consultants*

Mary Anderson

Ana Blanco

Susan Engels

Margarita Ugalde

Terri Wilson-Carman

*Respite Providers*

Mary Anderson

Teri Bradley

Susan Engels

Margarita Ugalde

*Administrative*

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**Satellite**

**c/o Dane County**

**Parent Council**

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**dcpcinc.org**

**www.satellitefcc.com**

## Thank you!

Satellite is grateful to:

- Chris Torres for donation of 2 double strollers to Satellite providers.
- Lori Hind for donation of equipment and toys.
- Satellite parents Jamie MacAlister and Daniel Lindner for a donation to support quality family child care.
- Debbie Fischer for her donation of rubber stamps and paper
- The City of Madison for Creative Curriculum GOLD books and resources.
- DCPC Family Literacy's Michelle Chaudoir and Diane Lee for resources and support.
- DCPC's Erin Buscemi for Satellite staff training.
- Ana Blanco, Susan Engels, Teri Bradley, Terri Wilson-Carman, Mary Anderson, Margarita Ugalde and Gaea Skudlarek for prize donations for our Winter Social.
- DCPC for even MORE high-quality equipment and the staff assistance to make the transfer work.
- Mary Ellen and Richard Tremelling for rolls of paper
- The many people and businesses who helped make our 2011 Satellite Conference a success:
  - Panera Bread
  - Vic's Corn Popper on State Street
  - Chris Hoepfner and Madison Media Institute
  - Marti Fechner—Grow into Spanish LLC
  - Satellite Providers: Abby Abrisham, Nancy Bradley, Mary Jo Flocca, Lindsey Hebel, Silke O'Donnell, Jana Laughlin, Michelle Seay, Mary Ellen Tremelling
  - Andrew Burrish and Emma Schuster—UBS Financial Services
  - Jillian Liston Clemons—UW Preschool Lab
  - Hanna Pieper—Rhapsody Music of Verona
  - Lizzie Sexton—CSW
  - Anneliese Sheahan—AFSCME-CCPT
  - The Learning Shop
  - Madtown Twisters
  - Playthings
  - Anonymous scholarship donor
  - DCPC staff for translation, set-up, tolerance and flexibility
  - Satellite Staff

Kristin Racchini for Spanish translation, including this newsletter 

Thanks to all who submitted their conference evaluations! All who turned in evaluations were eligible to enter a drawing for a Satellite travel mug. Congratulations to Alexa Frommherz for winning!

# Parent and Teacher Communication

*Susan Engels, Family Child Care Consultant*



The anticipation of family visits, seasonal gatherings, the sugar highs and the baking/cooking marathons that ratchet up everyone, including the children in our programs, is behind us. “Whew!” Aside from the “January White Sales” we all clamor for each year, things feel as though they are beginning to settle down.

And just in time because now is when many of us begin to refocus on our groups. We do those mid-year check-ins to see where our children are developmentally. Has Terri’s fascination with trucks of all sizes, shapes and function subsided or is she still building, painting, sculpting and narrating stories about the work vehicles she sees on the way to your house each morning? When did little Annette master the stairs on the climber? And how about Ana, is she still biting when she’s angry or have the dozen or so times we’ve supported her with functional phrases now moved her to using words with her peers? (Sorry, no boys in the office! But I’m willing to bet that Iman, Joey, or Ari have experienced similar milestones.) We look at each child and assess their strengths and areas of improvement. We are gathering information for annual parent/teacher conferences, progress letters, or informal discussions with parents.

*"Conferences afford us the opportunity to assess our children and, equally importantly, ourselves."*

What is the purpose of a parent/teacher conference? Conference times can be some of the most challenging times of our year, and yet, some of the most rewarding. Conferences afford us the opportunity to assess our children and, equally importantly, ourselves. We have the chance to build on our partnerships with parents. It’s an opportunity to validate our strengths as teachers. The reflective moments allow parents, providers and children to learn from one another.

We ask and answer questions as we look at the children’s learning. Are we able to track progress for the children in our groups in the various learning areas? Are we offering experiences that enable them to learn while they play? Have we met the developmental expectations for children in the various areas and at various ages? Have we met each child on the level they learn best? We look at our strengths and areas of improvement as teachers too. How do I determine what areas I will offer the children given the space limitations? Are the materials relevant, challenging, open-ended, and age-appropriate? Am I scaffolding the children’s learning on an individual basis? Do I offer a balance between teacher directed and child lead learning experiences?

All these answers will help us when planning activities and customizing our curriculum to best meet the children’s needs.

Another aspect of conferences is the opportunity to build partnerships with parents. What about the parents’ goals and expectations? Are we meeting them? How can the goals be supported in

*See Communication, page 4*

## *Communication, continued from page 3*

my home and in the family's home? Are we still on the same page? What strategies have parents and providers developed to help individual children develop to his/her fullest potential?

For parents, conferences are a time to meet and discuss their child, uninterrupted by departure or arrival rituals and routines. This is the time we can sit and highlight a child's contributions to our programs and the individual style that each child employs to accomplish this!

These can be daunting questions. Formatting the answers into a practical, family-friendly document can be difficult. We may often feel so overwhelmed that we simply choose to avoid the conference all together. Assessment tools can help you organize your information. Satellite has examples and information about a variety of assessment tools. Since the focus of this article is conferences and parent communication, I won't delve into that topic now. Your consultant would be happy to meet and discuss the various tools we have on hand and can help you choose a tool that best suits your program and philosophy.

*"Annual conferences are times to share positive attributes of the children."*

I think it's important to convey information to parents honestly. However, I think annual conferences are times to share positive attributes of the children. Problems or large concerns should be addressed separately in meetings specifically set for such subjects.

I remember when my oldest daughter was in kindergarten. During her first parent/teacher conference her teacher said to us, "Grace knows how she wants the play to go." We laughed and said, "If that isn't teacherese for 'your daughter's bossy' nothing ever will be!" "No, no," the teacher exclaimed, "she just has a clear vision for the game." Her teacher went on to say that she has learned and grown so much because of the discussions that have taken place between her and her peers. I share this story because I think it truly embodies the ideals behind conferences and parent communication.

This teacher was able to share what could have been difficult information in a positive and endearing manner. She knew, appreciated and enjoyed our child. All parents hope that other providers will care for their child or children with that same sincerity. She understood her and related to her on a level that was comfortable and effective for her to engage in that deeper learning level. That is what each parent looks for in a caretaker for their children.

That is ultimately the goal of parent teacher conferences and communication. Set up an environment that is safe and open. Be positive, not smarmy, and honest. Be factual and warm. Enjoying each child's individuality can be challenging and when we open ourselves to it; it provides us with the greatest moments of personal and professional growth. Embrace those moments. Together you and your parents create the most committed advocates, the greatest source of knowledge and the strongest partnerships. With that in place all will achieve their fullest potential. 🏡

## A Spot is Waiting for You on Our Advisory Committee

Satellite is looking for a new Satellite family member for our advisory committee! The committee meets four times a year to help guide and advise Satellite. The only qualifications you need are having a child in the care of a Satellite provider and caring about family child care. Contact Annette at [akornell@dcpcinc.org](mailto:akornell@dcpcinc.org) or 270-3441 to find out how you can shape the future of family child care in Wisconsin.



**En Español**  
**Find Child Care**  
**Get Accredited!**  
**Provider Services**  
**Family Services**  
**Calendar**

**NURTURING DEVELOPMENT  
 INFANT AND TODDLER CARE**  
 Michelle Seay  
 5941 State Rd. 113  
 Waunakee, WI  
 608-850-3040  
[michelleseay@yahoo.com](mailto:michelleseay@yahoo.com)

Ages served: 6 weeks to 3 years  
 Size of group: 3 like-age children  
 Hours: 7 a.m. to 7 p.m. Monday through Friday

County Certified

Professional affiliations: Community Board Member of Countryside Montessori Preschool; Provider member of Satellite Board.

**Questions for Michelle:**  
**What is your space like?**  
 "We are situated on a large natural setting and embrace the works of Maria Montessori and Magda Gerber."  
**What do kids eat at your program?**  
 "Children are served home cooked healthy meals and snacks daily."

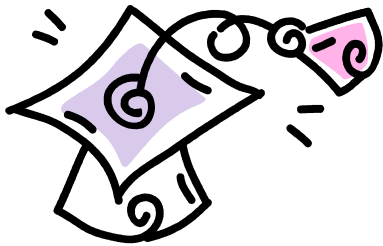
Find us on Facebook

Satellite, c/o DCPC  
 2006 Red Arrow Trail  
 Madison, WI 53711  
 608-270-3438  
[www.satellitefcc.com](http://www.satellitefcc.com)  
 A program of DCPC, Inc.

## Our website helps you tell families about your child care program!

Accredited Satellite providers can have their own pages on the Satellite website. Providers with pages are receiving an average of 30 unique visitors per month. To send us information to include on your page, contact your consultant or just email it to Satellite at [satellitefcc@dcpcinc.org](mailto:satellitefcc@dcpcinc.org). To see the pages of other providers, visit <http://www.satellitefcc.com/members.html>

*Congratulations to Satellite Provider Heather Chadwick on her recent marriage!*



Congratulations to Satellite Provider Lydia Maurer for graduating in Community Organizing from the Grassroots Leadership College. Lydia has done an amazing job in advocating for and supporting the families she works with regarding child care assistance and other critical services that stabilize families.

### Referral Information for Quarter 3 of 2011:

Satellite received **230** referral requests in July, August, and September of 2011.

242 were for children in the 0-2 age group  
 25 were for the 3-5 age group

138 were for full-time care  
 90 were for part-time care

**Remember to let us know when you have changes in your openings! Help us keep your information on our referral list up-to-date. Contact Satellite at 270-3438 or [satellitefcc@dcpcinc.org](mailto:satellitefcc@dcpcinc.org).**



# Setting Goals and Making Commitments

By Terri Wilson-Carman, Family Child Care Consultant



***"Unless commitment is made, there are only promises and hopes, but no plans." –Peter F. Drucker***

I admit it, I am not a goal setter. I tend to shy away from change and the pressure that setting a goal can induce. However, I am not above using sticky notes to remind me of what I intend to accomplish in a day, a week or the next month. I also keep a running list in my head of things to get done, from doing the laundry to grocery lists to what provider I need to visit in the next month. I figure this mental tab keeps me honest, and motivated to improve my productivity 😊. But setting a long term goal makes me sweat, partly because I fear I won't succeed, partly because it feels like such a huge commitment. Lately though, I've been thinking that setting that retirement goal might have been a good thing...

Over the past year, we at Satellite have been tasked with encouraging our providers to examine their program intentionality. In other words, why do you do what you do with who you do it? To my mind, being intentional is the heart of quality child care: knowing your group's needs, planning your activities, designing your environment and implementing a thoughtful "curriculum" is what the City Standards are all about. Intentional by definition means deliberate, planned, conscious or purposeful. It is the concept of defining the who, the what, the when, the where and the why we teach what we teach.

So, what is the connection between goal setting and intentionality? It's this: by the simple act of setting a goal, for yourself or for the children in your group, you are being intentional. You are making a commitment to yourself or to that child, to follow through. As I stated in my opening paragraph, goal setting, and actually planning ahead is not easy for me, but there are some guidelines to help you to set goals and be more intentional in your work, your play, your life.

***"It takes a deep commitment to change and an even deeper commitment to grow." –Ralph Ellison***

So, here we go: In some reading I've done on setting goals, it is advisable to set goals on several levels. For example,

1. First, create the image of what you want to achieve, no matter how big or small. You want to picture it in your mind.
2. Second, you'll want to break your larger goals down into achievable smaller goals; think of this as a roadmap to attaining the final step.
3. Once you have your plan sketched out, and you are committed to it, get started!

***"Commitment is a line you must cross...it is the difference between dreaming and doing." –Bernie Fuchs***

So, you've pictured your goal, you're committed to making this happen and you are ready to [See Goals, page 7](#)

### *Goals, continued from page 6*

get started; what next? Well, make sure that your goal is something you really want and that is achievable. Write down your goals, so you can see them daily and recommit to them on a regular basis. State your goals in the positive instead of the negative (I will help child A learn to ...). Thinking positive thoughts is not only good for goal setting but for living a positive life. Set your goals high enough! Remember, you can always redefine or remap your path. Finally, once you've achieved your goals, don't just sit on your laurels, find a new goal and start over! You may find that once you've set goals, for yourself or for the children in your group, these goals will help you to be more intentional, in your planning and in the implementation of your curriculum. Setting goals is the intention and promise of making things better.

***"There are only two options regarding commitment. You're either IN or you're OUT. There's no such thing as life in between."*—Pat Riley**

As for me, I'm thinking of meeting with a financial consultant who may be able to tell me when (or if) I'll be able to retire...! 🧐

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## Battery safety

### Tiny batteries can be dangerous for small children

*Information from safekids.org*



Inside the battery compartment of mini remote controls, small calculators, watches, key fobs, flameless candles, singing greeting cards and other electronics, may be a very powerful coin-sized button battery. When swallowed, these batteries can get stuck in the throat and cause severe burns. Small children often have easy access to these devices, and many parents do not know there is a risk. Kids under 4 are at the greatest risk. Many coin-sized button batteries can appear "invisible" to parents because devices come with the batteries already installed.

To keep your children safe:

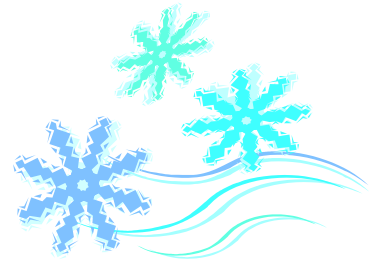
- Look in your home for any items that may contain coin-sized button batteries.
- **Place devices out of sight and out of reach of small children.**
- **Keep loose or spare batteries locked away.**
- Share this life-saving information with caregivers, friends, family members and sitters.

Keeping these batteries locked away and secured in devices is key, but if a coin-sized button battery is swallowed, you should follow these steps:

- **Go to the emergency room immediately.** Tell doctors and nurses that it might be a coin-sized button battery.
- If possible, provide the medical team with the identification number found on the battery's package.
- **Do not let the child eat or drink** until an X-ray can determine if a battery is present.
- **Do not induce vomiting.**

## Professional Development Calendar

For more information or to RSVP contact the Satellite office at 270-3438. Events are held at Dane County Parent Council (2096 Red Arrow Trail), unless otherwise noted. See our calendar at [satellitefcc.com/calendar](http://satellitefcc.com/calendar) for more events.



- Wednesday, January 11 Tax Law Workshop. WECA and DCAEYC are collaborating to bring you this training on tax law changes relevant to family child care providers. 6 to 8:30pm at DCPC. Free! Register with WECA at [www.bit.ly/weca-registration](http://www.bit.ly/weca-registration).
- Friday, January 27 Arcoiris Spanish-speaking providers' support group meeting, 6:30 pm to 9:00 pm, contact Satellite for location.
- Wednesday, February 8 Contracts and Business Practices with Anneliese Sheahan, AFSCME-CCPT. Free for Satellite members. \$10 per nonmember. 6:30 to 8:30 pm at DCPC.
- Saturday, February 11 Open Gym fundraiser at Madtown Twisters West, 12:15 to 2:15. See page 12 for details.
- Friday, February 24 Arcoiris Spanish-speaking providers' support group meeting, 6:30 pm to 9:00 pm, contact Satellite for location.
- Wednesday, February 29 Finding Your Voice as an Advocate, with Peggy Haack, WECA Free for Satellite members. \$10 per nonmember. 6:30 to 8:30, DCPC. Preceded by Satellite social and open office at 6pm.
- Wednesday, March 21 Gardening with Children with Denise Mirkin and Lorie Hind, Satellite Providers. Free for Satellite members. \$10 per nonmember. 6:30 to 8:30 pm at DCPC.
- Wednesday, March 28 Satellite Advisory Committee Meeting, 6:30 pm at DCPC.
- Friday, March 30 Arcoiris Spanish-speaking providers' support group meeting, 6:30 pm to 9:00 pm, contact Satellite for location.
- Wednesday, April 11 Contract Law and Legal Issues With Legal Advisors from the WWBIC. Free for Satellite members, \$10 nonmembers. 6:30 to 8:30 pm, DCPC.
- Friday, April 20 Arcoiris Spanish-speaking providers' support group meeting, 6:30 pm to 9:00 pm, contact Satellite for location.

### Satellite Conference 2012

While it seems we're just on the heels of our 2011 conference, it's time to start planning for 2012! We are currently welcoming conference workshop proposals from providers and community members. If you have an idea you'd like to share, or a presenter you'd like to recommend, please contact us to talk about it. Thank you.

# Organizing your paperwork and your financial life: A month-by-month guide

by Mary Anderson, Family Child Care Consultant and Respite Provider



The Accreditation Standard:

VI. BUSINESS MANAGEMENT AND PROFESSIONALISM

L. The provider follows standard and legal business practices.

1. The provider maintains necessary financial records of income and expenses.

Being a family child care provider can mean having a large amount of paperwork to keep track of. There are forms and receipts that you don't want to lose and it can be daunting. How about planning your year around monthly tasks?

**January** – Make a new year's resolution to go through files, sort, and purge. Set up a folder for each child's information, and then put all those files into one larger file, like a large pocket folder. Use an expanding file for receipts – enough pockets for each month or category. Keep track of your training certificates by storing them in a binder, a divider for each year. Binders or File cabinets can help you sort and file lesson plans, newsletters. See the website of Tom Copeland, an expert on family child care business issues: [www.tomcopeland.net](http://www.tomcopeland.net).

**February** - Assess your finances, pay your bills on time. Do you pay by mail, or online? Set up overdraft protection. Create a budget, evaluating your income and expenses and remembering to consider a safety net and your saving goals. <http://www.wikihow.com/Pay-Your-Bills>

**March** – Tax preparation, what to keep, shred, gather sort, file, tally. How long should you keep records? Visit Consumer Reports: <http://www.consumerreports.org/cro/money/personal-investing/conquer-the-paper-piles/overview/>

**April** – Spending less and saving more – Learning to live within your budget. Can you make saving a priority? Set a goal for an emergency fund of \$1,000. Save for major purchases and wealth building. <http://www.consumerreports.org/cro/money/shopping/ways-to-save-on/spend-less-on-everything/overview/spend-less-on-everything-ov.htm> .

**May** – Do you know your credit score? FICO scores, watching for credit report errors. Plan to reduce credit card debt. The Fair Credit Reporting Act requires credit bureaus to provide upon request one free personal credit report in any 12-month period. [www.annualcreditreport.com](http://www.annualcreditreport.com)

**June** – Learn to build savings for retirement. Visit <http://www.investopedia.com/university/beginner/> Or read: The Little Red Book of Common Sense Investing, by John C. Bogle.

**July** – Everyone should have a will. Create a will, set up a Trust: [www.legalzoom.com](http://www.legalzoom.com)

**August** – Declutter your home. Summer is the perfect garage sale time! To help you declutter: <http://www.oprah.com/home/Peter-Walshs-10-Tips-to-De-Clutter-Your-Home>.


*See Organizing, page 10*

*Organizing, continued from page 9*

**September** – Teach your children about money, jobs, compounded interest, saving for college. <http://life.familyeducation.com/money-and-kids/personal-finance/34481.html> .

**October** – Think about protecting your assets with homeowner’s insurance and renter’s policies. Homeowner’s insurance should be “Guaranteed Replacement Cost”. See if an HSA (Health Savings Account) for medical expenses makes sense for you. Investigate low-cost term life insurance: <http://insurance.freeadvice.com/>

**November** – Time to make plans for the holidays, creating a budget and arranging holiday travel plans. [www.mybargainbuddy.com](http://www.mybargainbuddy.com).

**December** – Year-end giving and other financial tasks <http://finance.yahoo.com/news/must-end-financial-tasks-120000341.html>. I also recommend the book: One year to an Organized Financial Life- By Regina Leeds 

**Opportunity for young children with language delays**

The AAC Story Time Preschool Program at the UW Speech and Hearing Clinic will support children (ages 2-5) with significant speech/language deficits who may benefit from augmentative and alternative communication (AAC) support.

**The clinic currently has an opening for Wednesday mornings from 8:30-10 a.m.** Children do not need to have AAC systems in place in order to participate. The fee schedule is flexible

For children getting itinerant services from their home district, the group might be a great supplement. If children are still being assessed, the group may be a way to help get them started in a semi-structured learning environment which may support transition into the classroom. The group is not tagged as "therapy" but rather as "language stimulation." Low tech displays will be developed for kids that school personnel could use as jumping off point once kids start school. If children have high tech systems, page sets can be customized to support active involvement in the group. Typical diagnoses for the children include Down syndrome, cerebral palsy, autism and significant developmental delay

**For more information contact Jamie at 608-262-6479 or [jmurrayb@wisc.edu](mailto:jmurrayb@wisc.edu).**



Information from the Madison Police about Wisconsin’s new Concealed Carry Law: <http://www.cityofmadison.com/police/concealedCarry.cfm>

You can download for free a sign to post on your family child care home.

# Books and more, to borrow from Satellite

By Terri Wilson-Carman, Family Child Care Consultant

Hopefully everyone is coming back to the new year refreshed and renewed, having had some much needed and deserved time off. I know I needed it and am grateful for a few days of lazing around, reading, eating a little too much and sleeping in. So, as you are gearing yourself up to tackle the new year, let me remind you that Satellite has a library with some wonderful resources just waiting to be utilized! Whether you are preparing portfolios for parents, observing your group or getting a jump start on tax season, we might have a book that could be your go to resource. Some recent additions include:

**The Creative Curriculum for Family Child Care, Volume one: The Foundation and Volume 2: Routines and Experiences** by Diane Trister Dodge, Sherrie Rudick and Laura J. Colker. These volumes have been completely updated to include steps to help providers build relationships with families, developmental milestones for learning in key content areas and help to improve intentionality in your curriculum planning. These volumes also include a DVD that goes behind the scenes with four family child care providers.

**Focused Portfolios** by Gaye Gronlund and Bev Engel. As many of you will remember, Gaye Gronlund was a featured speaker at Satellite's August training. This book offers a method of documenting your children's growth and development. The book also includes examples of portfolios and forms you can use for portfolio collection. A good resource for those who already do portfolios or if you are just starting to work on portfolios for your group.

**Learning Together with Young Children** by Deb Curtis and Margie Carter. As we at Satellite focus on helping you, our providers tackle the challenge of how to be more intentional in your work, this book might be a good reference for reflection, on your own philosophy and professional influences. This book may be able to help you bridge the gap between planning and actually making your plan happen.

**Designs for Living and Learning** by Deb Curtis and Margie Carter. I've lent this book many, many times as I LOVE this book! If you are seeking a fresh look for your space, this is the book for you. Filled with beautiful pictures of centers and family child care homes (featuring Satellite's own Oma Vic) this book will get you excited to rearrange or completely redo your child care environment.



We also have several newer books by Tom Copeland: **Money Management and Retirement Guide; Marketing Guide; Contracts and Policies; and Business Planning Guide.** As many of you know, Tom Copeland is THE go-to guy for questions about your business financials. The best part is that Tom will personally consult with providers, so if you have some questions that you need an answer to, ask Tom!

We also have copies, in English of the **Creative Curriculum Gold Assessment** still available. If any of these books look interesting to you, give your consultant a call! Happy reading!! 📖

