



Issue 1 of 3, 2011

A System of City of Madison Accredited Family Child Care

## Sentiments from Satellite

*Annette Kornell, Satellite Director*

Happy New Year! The Satellite team hopes that 2011 will be wonderful for you! We are very excited about what the new year will have in store for Satellite and our work with providers and families. Though we started the year in a state of discombobulation after our office overhaul, we are settling into our revamped space and feeling quite at home.

There are some exciting initiatives underway and on the horizon for Accredited family child care in 2011:

- YoungStar is underway—Satellite accredited providers will earn a 4-star rating on the YoungStar quality rating and improvement system. Accredited providers with a related Associate degree or a Bachelor’s degree will be rated 5 stars. YoungStar is a voluntary system, but is required for those providers caring for County-funded families. Have you submitted your application yet?
- Satellite received its system reaccreditation in December. The project that we tackled as part of that reaccreditation was to firm up and define the requirements and timelines for each level of membership. As our Advisory Board pointed out, families don’t always have a clear understanding of the difference between a Satellite member and a Satellite *Accredited* provider. The new requirements are designed to insure providers are ready to move expeditiously toward accreditation before they sign on as members, thereby shortening the timeline to reach accreditation. See the full description of membership level changes elsewhere in this newsletter.
- For Satellite’s 2011 accreditation project, we will be focusing on how we can support providers in assessing children’s development and providing individualized and appropriate curriculum. This support will be individualized for each provider’s needs. If you haven’t already signed up for the WMELS training series, this would be a great way to start thinking about and planning for your curricular needs. Parents are also welcome to attend this series. Providers have also received notice of a training on Creative Curriculum Gold—an assessment tool—being offered by the City in April. This would be an excellent and free opportunity for providers.

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**2011 Advisory Committee**

*Chair*  
Kate Bouchard

*Members*  
Anne Alexander  
Lori Bonfigt  
Kate Bouchard  
Katie Kohl  
Jen Krull  
Connie Lent  
Michelle Seay  
Sara Turner

Next Advisory Committee Meeting is March 3, 2010 at 6:30 pm at DCPC (2096 Red Arrow Trail)

**Satellite**  
*Director*  
Annette Kornell

*Family Child Care Consultants*  
Ana Blanco  
Susan Engels  
Renee Krahenbuhl  
Terri Wilson-Carman

*Respite Providers*  
Mary Anderson  
Teri Bradley  
Susan Engels

*Administrative Assistant*  
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c/o Dane County Parent Council  
2096 Red Arrow Trail  
Madison, WI 53711  
P: 608-270-3438  
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**satellitefcc@dcpcinc.org**

**satellitefcc.com**

**Free Literacy Kits and Library Storytimes**

The Madison Public Library's [Play Literacy](#) program offers play literacy kits to check out. Contact Central Youth Services (266-6345) to find out what kits are available and to have one sent to your nearest branch. Anyone with a library card may check out a kit for up to two weeks. The Central library also has a Play Literacy Corner. Groups can arrange to come have a storytime and time for free play.



**Free Text4baby Service Available to Pregnant Women, New Moms**

Text4baby is a free mobile health information resource for pregnant women and new moms. Each week during pregnancy and a child's first year, text4baby sends participants three health tips via cell phone text message. Messages are timed to due date and baby's date of birth and cover topics like: immunizations, breastfeeding, nutrition, safe sleep, car seats and more. It's free to sign up and the messages are free, too. Simply text BABY (or BEBE in Spanish) to 511411. To learn more about text4baby, visit [text4baby.org](http://text4baby.org)

**Free Parenting Newsletter**

Children's Service Society of Wisconsin sends out a free [parenting newsletter](#) in English or Spanish for parents of children 0-3. For more information, call 608-221-3511.

**Arcoiris: Satellite Spanish-Speakers Support Group**

Arcoiris is Satellite's support group for Spanish-speaking providers. Any provider comfortable communicating in Spanish is welcome, regardless of country of origin. The group is intended for accredited providers, although affiliate and associate providers may attend by invitation. We meet on the last Friday of every month, either at DCPC or at a provider's home, for conversation, food, and sometimes a presentation on a topic of interest. For more information contact Ana Blanco, Bilingual Consultant, at 608-270-3438 or [ablanco@dcpcinc.org](mailto:ablanco@dcpcinc.org).

**Thank you!**

Satellite is grateful to:

- Morrissey Printing for creating Satellite's YoungStar poster.
- Stan Krahenbuhl for equipment repairs.
- DCPC's management and building maintenance staff for support in our office overhaul.
- Scott Steffens, Andrew Prindle, and Herzing University for computer programming support.
- Laurie Frank for expert facilitation of Satellite's strategic planning session.
- Soujourn and Arcoiris members who opened their homes to host support group meetings.

# How to Prepare for Respite

Mary Anderson, Satellite Respite Provider

We love coming out to your homes and meeting you and the group of children in your care. We are grateful when you have your respite sheet filled out. The respite sheet helps us be prepared for anything that could come up. If you don't have an extra copy on hand to fill out prior to a respite visit, you can print the 2 pages from Satellite's website. Go to "[Provider Services](#)," then under "Respite forms" find the "[Respite Care Information Sheet](#)." You can type right on it and print it out. If you don't have access to the web or can't print these, you can write the important details on a sheet of paper.

Always help us be prepared with each child's brief details, emergency information, and your number to call. Include a brief routine or activities to do during respite time, and details about meals, naps, and diapering/toileting. It is best to have the sheet filled out prior to the visit, as we can't always

remember whose "pack'n'play" is whose. Some young children can't tell you who they are. So please give us as much information as you can. When we visit, we will try to leave you with an extra sheet for the next respite. We're glad to provide respite and the peace of mind that comes with knowing that the children and your home are in good hands. Thank you for helping us to make the experience as smooth as possible for the children, for us, and for you. ☺

## Cell phones and respite

According to State Statutes for Family Child Care Centers DCF 250.06 (2) (d), the Center shall have at least one working phone. So if you don't have a land line you will need to leave your cell phone during the respite.

## Where do Satellite fees go?

Satellite providers and families pay quarterly fees. This financial support is crucial in enabling us to help providers offer quality family child care. Here is some of what your fees are providing:

- Home visits by professional consultants for technical assistance and support
- Business support, including forms and help with paperwork
- Continuing education opportunities, CPR classes, and an annual family child care conference
- Respite providers to offer substitute child care
- Professional growth opportunities, including support with national accreditation
- Use by providers of Satellite's large lending inventory of childcare equipment (portable cribs, strollers, highchairs, etc.), units (a collection of materials centered on a theme, offering stimulation, learning, and fun), play equipment, and books.
- Assistance for families seeking child care

## Referral Information for Quarter 4 of 2010:

Satellite received 139 referral requests in October, November, and December of 2010

123	were for the 0-2 age group
16	were for the 3-5 age group
0	were for age 6 and up

88	were for full-time care
51	were for part-time care

**Remember to let us know when you have changes in your openings!**  
**Help us keep your information on our referral list up-to-date.**  
**Contact Satellite at 270-3438 or [satellitefcc@dcpcinc.org](mailto:satellitefcc@dcpcinc.org).**



# Professional Development

For more information or to RSVP contact the Satellite office at 270-3438. Events are held at Dane County Parent Council (2096 Red Arrow Trail) unless otherwise noted. See our calendar at [satellitefcc.com/calendar](http://satellitefcc.com/calendar) for more events and information.



January 19	WMELS Series, part 1 of 4, 6:00 to 9:00 pm at DCPC
January 25	EHS Family Fun Night Dinner and activity, 5:30 pm at DCPC
January 25	CPR course—English 6:00 pm–9:30 pm at DCPC
January 27	CPR course—English 12:30 pm–4:00 pm at DCPC
January 27	Soujourn providers' support group, contact Satellite for location
January 28	Arcoiris Spanish-speaking providers' support group, 6:30 to 9 pm, contact Satellite for location
February 3	CPR course—English 6:00 pm–9:30 pm at DCPC
February 7	CPR course—English 12:30 pm–4:00 pm at DCPC
February 14	CPR course—Spanish 12:30 pm–4:00 pm at DCPC
February 16	WMELS Series, part 2 of 4, 6:00 to 9:00 pm at DCPC
February 17	CPR course—English 6:00 pm–9:30 pm at DCPC
February 24	Soujourn providers' support group, contact Satellite for location
February 25	Arcoiris Spanish-speaking providers' support group, 6:30 to 9 pm, contact Satellite for location
March 2	WMELS Series, part 3 of 4, 6:00 to 9:00 pm at DCPC
March 3	Satellite Advisory Committee meeting, 6:30 p.m. at DCPC
March 18	Arcoiris Spanish-speaking providers' support group, 6:30 to 9 pm, contact Satellite for location
March 24	Soujourn providers' support group, contact Satellite for location
March 30	WMELS Series, part 4 of 4, 6:00 to 9:00 pm at DCPC
April 28	Soujourn providers' support group, contact Satellite for location
April 29	Arcoiris Spanish-speaking providers' support group, 6:30 to 9 pm, contact Satellite for location
May 5	Satellite Provider Appreciation Night
May 26	Soujourn providers' support group, contact Satellite for location
May 27	Arcoiris Spanish-speaking providers' support group, 6:30 to 9 pm, contact Satellite for location
June 8	Satellite Parade of Homes
June 23	Soujourn providers' support group, contact Satellite for location
June 24	Arcoiris Spanish-speaking providers' support group, 6:30 to 9 pm, contact Satellite for location

Several of our providers gave presentations at the WECA conference in November!  
See photos on our [Satellite Facebook page](#).

# Food Safety: How to Avoid Choking Hazards

Mary Anderson, Satellite Respite Provider

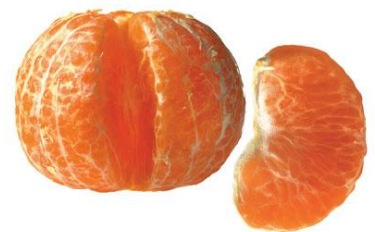
## Be careful of foods that are:

- Round – for example, whole grapes or hard candy
- Firm - for example, hot dogs, nuts and seeds, chunks of meat, and raw carrots
- Stringy – for example, peanut butter, marshmallows, raisins, or caramels
- Likely to be eaten by the handful - for example, popcorn, pretzels, or chips



## You can make foods safer by:

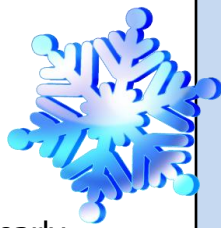
- Slicing hot dogs and grapes lengthwise
- Parboiling carrots until slightly soft and then cutting them into sticks
- Spreading peanut butter thinly
- Cutting meat into small pieces
- Chopping nuts and seeds finely
- Pitting fruits
- Removing the pith from citrus fruits
- Shredding hard vegetables



—from the cookbook *Fostering Young Children's Learning and Delight*, by Laura J. Colker

## Winter Fun—Outside!

*Terri Wilson-Carman, Family  
Child Care Consultant*



Watching those first lazy flakes of early morning snow flutter down still elicits a flutter in my stomach. The beauty of a white landscape never fails to stun me, and I'm often thrown back to other snowfalls, other snowy adventures and winter fun. Looking out at my small, white blanketed yard from my warm house, I'm always reminded of the cycle of the seasons and I always wonder how the wildlife that lives in my tiny ecosphere manages to thrive in this cruelest of seasons.

I'm always so surprised and thrilled when wildlife brings itself to me, in this instance right to my front porch. While watching a Packer game (yes, another plus for the coldest season), I heard an unfamiliar noise on my front porch. Thinking the wind had blown down an errant Holiday decoration, I peeked out the front door curtain. My jaw dropped to find a red tailed hawk standing in the middle of the porch, right in front of the door, looking back at me! I quietly called to my husband and son to come and witness this sighting with me. I had time to spy the freckles on its chest, its size, its red tail and to marvel that this lovely creature literally flew into my life on an ordinary day.

Which brings me to the purpose of my musings...helping children to notice, appreciate and experience nature even when it's 10 degrees out and snowy! And while I would encourage you to get outside with your kids at least once a day, weather permitting, I completely understand the urge to nest inside once the temps drop and the snow flies.

See **Outside**, page 7

## Winter Fun—Inside!

*Susan Engels, Family Child Care Consultant  
and Respite Provider*

The snow offers great physical and sensory opportunities for your group, but what do you do when it's too cold to head outdoors?

Field trips are fun but not always feasible. Bundling up all the children, loading them into the vehicle, unbundling everyone upon arriving at your destination and then doing it all over again to get home doesn't hold great appeal for many, including myself. So what options do we have?

Plenty! How about arranging an on-site field trip? Sure there's the police and fire department. You may even get the postal service to drop in. Wouldn't it be exciting to have someone out of the ordinary come into your program?

The Dane County Humane Society has classroom animals they can bring to your program. You can go to their website: [www.giveshelter.org](http://www.giveshelter.org), click on Education and then click on classroom animals to meet the prospective visitors. Follow the link to the appropriate person to arrange a visit. This might create a mutually beneficial partnership between you and a community organization.

The Aldo Leopold Center has a nature program that comes to you too. Check out their website: [www.naturenet.com](http://www.naturenet.com), click on Field Trips and then click on "at your site seasonal programs". We may learn where all those frogs go or how a vole stays warm in the winter.

Fired up Pottery has a program that brings paintable pottery to your program. Check out their website: [www.fireduppottery.com](http://www.fireduppottery.com), click on Field Trips. Why doesn't that paint burn off the clay in the kiln? See **Inside**, page 7

**Outside, continued**  
from page 6



It's important to help children understand the importance of nature, even when it seems to be sleeping. Winter can offer many opportunities to explore the more barren landscape, to experience the changing seasons and to observe what happens to plants and our animal neighbors during this more quiet time. And you can do much of this exploration right from inside your home.

One activity that I really like is to turn a protected area in your yard into a nature shelter. This could actually be done in the fall with your kids. Set up a bird feeder, a bird bath with a heater, and a bird house. If possible, situate this shelter where you and your kids can observe the different birds and animals that may seek out this respite from the weather. Spreading corn kernels, bird seed and fruit on the ground near your shelter may help to attract birds, squirrels and bunnies.

Of course, bird feeders are a constant source of amusement and offer many opportunities for honing observation skills. Just in the feeder in my small yard, I've observed cardinals, purple finches, small woodpeckers, blue jays, mourning doves, chickadees, even the aforementioned red tailed hawk. Help the children to establish a journal to record the many species of birds that frequent your feeder. Towards spring, you may be surprised to find different, migratory birds stopping by for a quick snack. Imagine the fun you can have researching the birds, their nesting habits, their calls, their migratory range, even drawing the birds, etc.



See **Outside**, page 8

**Inside, continued from page 6**

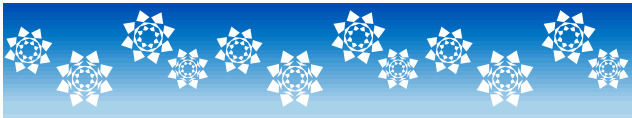
RSVP of Dane County could be a great opportunity for intergenerational interactions in your program. Many retired men and women would love the chance to rock or read with your children. Check their website out at [www.rsvpdane.org](http://www.rsvpdane.org).

Several of the programs listed have fees associated with their visits. Fees help cover the cost of materials and/or instructors. Check with your parents, some of your families may be willing to sponsor an on-site field trip. Individual organizations may have group size or age limitations. I strongly encourage you to check into an organization of interest before you decide whether or not to invite them into your program. Will the topic hold the attention of your group? Is the length of the program appropriate for the age of your children? Are there hands-on opportunities available with this program? What kind of open-ended learning is presented? How will I follow-up the opportunity? Can it be incorporate it into my program?

Speaking of parents, remember to look in your own backyard first. You may have parent(s), grandparent(s), relatives, friends or neighbors that could hook you up with a veterinarian, x-ray tech, dentist, nurse, juggler, balloon artist, belly dancer, guitarist or even an accordion player in a polka band! Who knows what talent may be lurking in your people pool. Maybe you could lure them into your program with a snack and a smile! What if your neighbor's best friend is an EMT and would love to come in and bandage up a few bumps and scrapes. How about that parent, friend or great uncle that loves to cook. Perhaps you could sign one of them up to come in and share a favorite recipe and cooking

See **Inside**, page 8





***Outside, continued from page 7***

Another wonderful observational activity is documenting the seasonal changes in your yard or neighborhood. Again, this could be a year-long activity, beginning with a walk through the observed area to take notes of what type of flora and fauna live there. What types of man-made structures are present, is it shady in the summer and fall? Are there paths to walk and what are the paths made of? When the leaves fall, is the area brighter and less crowded? What happens to the creatures that live in the area during the winter? How does the landscape differ: can you see the path through the snow? Anyway, you get the idea. Mapping an area and observing it through the season's helps children to understand the natural flow of life and the coping skills of plants and animals. It can also inspire familiarity with an area that often develops into caring about what grows, lives and happens there.

Starting seeds for a spring/summer garden is a wonderful way to jumpstart children's interest in gardening and facilitate their understanding of how plants begin and grow. If possible, use a grow light to promote growth and encourage the kids to participate in all aspects of the plant care, from the actual planting to watering, thinning and hopefully, in late spring, transplanting these little seedlings into your garden. If the children are interested, maybe they can also help you take care of your house plants...☺

Forcing bulbs can be a fun and easy way to bring color and fresh flowers into your program. Any garden shop will have bulbs available in the fall with instructions on how to force blooming. Staggering the bloom times helps prolong the blooming "season" and forcing several different types of bulbs

***Inside, continued from page 7***

experience (great science and literacy opportunities to boot). You never know what secret skills are hiding in your midst until you ask.

Do some networking with other providers. Several of our Satellite members have folks that come into their programs, on a regular basis, for music/movement, Spanish lessons, tumbling or storytelling.

Fun and excitement abounds. Some may be right under your noses, yearning for a chance to show off a hidden talent, while others are out in the community and just a phone call away. It seems that imagination and Google may be your only limits! 🌐

will give you a variety of blooms to observe and discuss. Because the process from bulb to flower progresses fairly quickly, children will get to see the whole cycle within a relatively short period of time.

Mary Anderson, our respite provider, offered this suggestion for fun as well: making pine cone feeders by looping a string around a large pine cone, spread peanut butter into spaces of the pine cone then press the pine cone into a pan of bird seed. Hang these special treats from a tree or a place that is easily observed so the kids can see the birds enjoying them.

Bring the outside in to your sensory table with acorns, pine cones, snow, icicles, feathers, different types of seeds (if appropriate for your age group, of course!) etc. What an opportune time to explore the natural world, record in a journal, draw an interpretation and discuss what you've learned.

Of course, the cold, darker days of winter is an excellent time to read books about nature and animals. A couple of my favorites, although I'm sure they are dated by the age of my son, are:

See ***Outside, page 9***

*Outside, continued from page 8*

The Snowy Day by Ezra Keats, The Tomten, Owl Moon and anything by Jan Brett. Learning about local organizations such as bird clubs can also provide you with resources and ideas to enjoy the Wisconsin seasons.

Finally, please do not let the colder weather deter you and your group from venturing out and exploring winter and its beauty first hand. Get outside and play when possible, go for hikes, sled down a hill, walk on some ice, eat some snow (!) and help create memories of winter fun for your kids.

Here are some websites that might inspire you:

Arbor Day Foundation – [www.arborday.org](http://www.arborday.org)

Celebrate Urban Birds! –

[www.birds.cornell.edu/programs/urbanbirds/celebration](http://www.birds.cornell.edu/programs/urbanbirds/celebration)

Children and Nature Network –

[www.cnaturenet.org](http://www.cnaturenet.org)

Green Hour, a program of the National

Wildlife Foundation – [www.greenhour.org](http://www.greenhour.org)

International Play Association –

[www.ipaworld.org](http://www.ipaworld.org)

Journey North – [www.learner.org/jnorth](http://www.learner.org/jnorth)

KaBOOM! – [www.kaboom.org](http://www.kaboom.org)

KinderNature –

<http://kindernature.storycounty.com>

National Audubon Society –

[www.audubon.org](http://www.audubon.org)

National Forest Foundation –

[www.natlforests.org](http://www.natlforests.org)

National Park Service – [www.nps.gov](http://www.nps.gov)

Nature Action Collaborative for Children –

[www.worldforumfoundation.org/wf/nacc/index.php](http://www.worldforumfoundation.org/wf/nacc/index.php)

NatureFind – [www.naturefind.com](http://www.naturefind.com)

Planet Earth Playscapes –

[www.earthplay.net](http://www.earthplay.net)

Project Learning Tree – <http://plt.org>

Project WILD – [www.projectwild.org](http://www.projectwild.org)

Roots and Shoots –

[www.rootsandshoots.org](http://www.rootsandshoots.org)

Sierra Club – [www.sierraclub.org](http://www.sierraclub.org)

WET in the City – [www.wetcity.org](http://www.wetcity.org) 

## What Are the Standards?

Renee Krahenbuhl, Family Child Care Consultant

**Spotlight on: Madison Accreditation**

**Standard IV Supporting Children's**

**Development: Child Development**

**A. The provider has clearly defined developmental goals for children.**

1. *The provider knows the general pattern of children's growth and learning and understands that each child has a unique pattern within that normal range of development.*


As a part of Satellite's re-accreditation process with the City of Madison an area for improvement was identified relating to the above standard.

*"Services and resources are to be designed to contribute to the provider's professionalism and capacity to offer quality care and early educational services".*

It was clearly stated that quality exists in Satellite family child care homes. What needs to be addressed with providers is the intentionality of the goals they set for children, how they are implemented into the curriculum and what, if any, assessment tool they use to document the progress.

Throughout the year, consultants will be working with providers to incorporate an age and program appropriate assessment tool into their curriculum plan. To further develop quality, specific training opportunities will be offered to help providers better assess children's developmental needs and translate that data into specific goals that form a base for program planning decisions.

Satellite is hosting a 15 hour training series over four sessions starting, January 19, 2011 and presented by Rita Kehl and Connie Lent: Wisconsin Model Early Learning Standards WMELS provide a shared language on developmental expectations for young children from birth through kindergarten. All domains of a child's learning and development, program standards, performance standards and developmental continuum are included. April 1-2: New Creative Curriculum Gold Assessment Tool will be provided by the City in collaboration with MATC Child and Family Centers and the UW Office of Child Care and Family Resources. The Gold Assessment Tool covers children from birth to kindergarten. The twelve hour training will provide a comprehensive overview of the assessment tool and strategies for application.

Consultants will work with their providers to identify the assessment tool that is best for each program. 

# Satellite Membership Levels and the Accreditation Process



New timeline, changes in respite coupons, and new requirements for new members

In 2009, Satellite was charged with determining policy on parameters for continuing or discontinuing work with an affiliate provider, recognizing that the central purpose of Satellite is to develop and support high quality accredited family child care homes in the Madison area. This new policy was discussed over the year, finalized October 2010 by the Satellite team, and approved November, 2010 by the Satellite Advisory Committee. Full official implementation will begin January 1, 2011, with notification and phase-in occurring in November and December, 2010. Changes and new requirements for each membership level are detailed below.

## **Pre-Enrollment**

Pre-membership requirements have been strengthened—more stringent requirements in the beginning will make the accreditation process much more smooth and efficient. Providers must now have regulation (certification or licensing) in place before applying to Satellite. Satellite staff will perform a regulation check to confirm good standing and receive three references prior to signing provider on as a member. Providers must also review the Accreditation standards, home safety checklist, and inform families in care before becoming Affiliate members. Providers are welcome to join our mailing list and attend trainings before signing on as members. Previously, non-Satellite members were welcome to attend Satellite trainings at no cost. In order to further emphasize the value of membership, non-members will now pay a fee to attend.

## **Affiliate Level**

Providers may stay at the Affiliate level for up to one year. During this time, the provider works with the consultant to lay the foundation for Accreditation. Documentation of liability insurance, health report with TB, CPR certification, driver's license and vehicle insurance are collected. The consultant conducts an observation of the program. A new requirement is that the provider must attend at least one Satellite professional development or support group opportunity. The provider must also continue communicating with families in care about Satellite and what it means for families in care. The consultant will select from the "toolbox" according to the individualized needs of the provider; tools include: FCCRS or ITERS, CLASS, BASS, POEMS, WMELS, Accreditation Compliance Study, mentoring, or trial accreditation observation. Once the provider has demonstrated that the basics are in place and that they have a willingness to work toward quality improvement, they are moved to the Associate level. A 6-month extension of the Affiliate period may be requested with documented progress, written goals and an action plan in place. Current Affiliate providers have received notice that they have one year to reach Associate status, effective January 1, 2011.

*Continued on page 11*

# Satellite Membership Levels and the Accreditation Process

*Continued from page 10*

## Associate Level

When the provider achieves the Associate level, families are enrolled as members of Satellite and they begin paying Satellite fees. Providers receive 6 hours of free respite and may remain at the Associate level for up to one year. During this period the provider works to complete the Accreditation packet. The consultant conducts as many unannounced observations as necessary to view items on the observation checklist. Provider evaluations may be sent for families to give input. A 6-month extension of the Associate period may be requested with documented progress, written goals and an action plan in place. Current Associate providers have received notice that they have one year to complete the Accreditation requirements, effective January 1, 2011.

## Accredited Level

Please note the use of "Provisional Accreditation" has been eliminated. The terminology caused confusion for parents and other agencies and served only a limited purpose internally. Accredited providers receive 12 hours of free respite annually. Accredited providers have completed the required steps to accreditation and demonstrate consistent compliance with the standards. After one year they will begin the reaccreditation process. ☺

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## Sentiments from Satellite

*Continued from page 1*

- New tools! Rather than reviewing the FCCRS every other year with every provider, we will choose an assessment tool that is appropriate for each individual provider. Consultants will work with providers to select and administer an appropriate tool.
- As Satellite moves into more electronic systems and less paper, we're going to gently tug you along with us. If you haven't yet checked out Satellite's website, please do—I trust you'll be impressed. We would like to level the playing field by providing a web presence for all accredited providers. If you already have a website, we'll link to it from our site. If you don't, we'll help develop a page for you that can include photos and any information you choose to include. You can also download many Satellite forms you need from the website. Find us at [satellitefcc.com](http://satellitefcc.com)

Here's wishing you all the best in the coming year. Satellite is always interested in hearing your ideas—if you have something you'd like to share, please email me at [akornell@dcpcinc.org](mailto:akornell@dcpcinc.org) or call (608)270-3441. ☺

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## What does child care cost in Dane County?



The results of the 2010 4-C Annual Survey are now available. The 2010 Dane County Family Child Care Report includes data on regulation and training for child care providers, as well as average costs of care. Find the report on our website at: <http://www.satellitefcc.com/questions>



# Greetings from Satellite!

Whether we are visiting as consultants, helping out with respite, or supporting you in the office, the whole Satellite staff is here for providers and families.

Happy 2011!



Back row, L to R: **Renee Krahenbuhl**, Consultant; **Annette Kornell**, Director; **Terri Wilson-Carman**, Consultant; **Susan Engels**, Consultant and Respite Provider; **Mary Anderson**, Respite Provider.  
Front row, L to R: **Teri Bradley**, Respite Provider; **Ana Blanco**, Bilingual Consultant; **Erica Avery**, Administrative Assistant

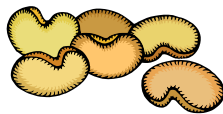
## Recipe: Winter Fruit/Lettuce Salad with Lemon Poppy Seed Dressing

*From Teri Bradley, Respite Provider*



### Dressing:

- 1/2 cup sugar
- 1/3 cup lemon juice
- 2 teaspoons finely chopped onions
- 1 teaspoon of Dijon mustard
- 2/3 cup oil
- 1/2 teaspoon salt
- 1 tablespoon poppy seeds



### Salad:

- 1 large head romaine lettuce, torn up
- 1 cup shredded Swiss cheese
- 1 cup cashews
- 1/4 cup sweetened dried cranberries
- 1 apple cubed
- 1 pear, cubed



In blender or food processor, combine all dressing ingredients except the oil and the poppy seeds. Blend. With machine running, add oil in a steady stream, processing until smooth and thick. Add poppy seeds. Process to mix. In large serving bowl, combine all salad ingredients. Toss to mix. Pour dressing over salad, toss to coat. Add dressing right before serving. 🏠